

Family Information Form

By providing the information requested on this form, you help us fulfill our mission of serving the growth and developmental needs of each child and family. We regard this form as confidential and as one means of gathering information to ensure the safety and well-being of your child. Please let us know of any changes during the year. Thank you.

Would	d you be interested in exchanging	g childcare with another family	y? Yes	No	
Would you be interested in providing paid childcare for another family? Yes No					
Family	y Data				
Child's	s full name				
*Is the	ere a nickname you would like us	s to use on labels, nametags, e	tc? If so, write	it here:	
Sex	Age	Birth date	Birt	thplace	
Home	address				
Telepł	none #	(this is the primary phon	e we will use fo	or emergencies and phon	ne trees)
Paren	t/Guardian #1 Full Name			_ Relationship to Chi	ild
	Home address (if different) _				
	Telephone # home	work		cell	
	Email Address				
	Employer Name and Address				
	Occupation		Hrs/days_		
Parent/Guardian #2 Full Name				Relationship to Chi	ild
	Home address (if different) _				
	Telephone # home	work		cell	
	Email Address				
	Employer Name and Address				
	Occupation		Hrs/days	5	
Name	of persons living in household (s	siblings, grandparents, nanny,	au pair, etc.). P	lease list sibling ages.	
Name		Age	Name		Age
If mot	her and father are separated or	divorced, please respond to th	ne following:		
Date the separation/divorce occurred		The	e custody arran	gements are as follows_	

Names of signification	ant people who care for your child (grand _l	parent, neighbor, nanny, etc.)		
Name		Relationship to child		
If your child is ad	opted, please indicate any information or	circumstances that may be helpful.		
Types and names	of pets			
Religious prefere	nce			
Has your child ha	d any previous preschool or group experie	ence? If so please indicate the following:		
Year	Place	Teacher or Facilitator		
=	ople to contact if parents cannot be reach nd lives relatively close.)	ned. (Can be family, friends, or neighbors but should be someone who		
Name	Address	Daytime Phone #		
In addition to the	people identified above, list any other pe	ople authorized to pick up your child.		
Are there any per	rsons NOT authorized to pick up your child	d? Please list.		
Child's physician:		Phone #:		
child's reaction. <mark>V</mark>	<mark>Ve also require a written care plan from y</mark>	te and describe all allergies (food, medicine, environmental, etc.) and our physician for food allergies to include instructions regarding the food the event of a suspected or confirmed allergic reaction.		
TO THE OTHER	and and and are stops to be taken in	and 2.7 and 3 and posters of sommines unergio reactions		

Relative to the allergies described above, what precautions and procedures do we need to take?

Is your child routinely on medication? Please list medications. IF THESE MEDICATIONS ARE TO BE ADMINISTERED DURING SCHOOL HOURS, THE MEDICATION NEEDS TO BE NEW AND IN ITS ORIGINAL PACKAGING WITH THE PRESCRIPTION ON THE MEDICATION. YOU MUST ALSO COMPLETE A MEDICATION AUTHORIZATION FORM FOR EACH PRESCRIPTION. Please see the Director for further assistance.					
Please list the names of individuals authorized to have access to your child's health information.					
If your child is in the midst of toilet training, pleas	se provide any information that may be usefu	ıl.			
It is a policy of Spring-Mar to retain a record for e such as speech, language, gross and fine motor, e support services to your child. Please describe th	etc. so that our staff may match and enhance	their delivery of educational and			
An IEP/IFSP is currently on file:	An IEP/IFSP is forthcoming:	ETA			
Please note any concerns or observations you wo development of your child.	ould like to share regarding the physical/fine a	and gross motor growth and			
Social and Emotional Information					
The following questions relate specifically to grow continuum, they are also unique and individual to always invited to update this form or notify staff	o each child. Please respond to the following				
My child seems happiest when he/she:					
New situations are more comfortable for my child	d if:				
At Spring-Mar, we work to assist children in feeling attachment item (blanket, lovey, special stuffed a					
If I were to name something my child were worrid	ed about or afraid of it would be:				

Does your child have any chronic medical conditions (asthma, diabetes, etc.)? Please describe:

How do you handle worries or fears?
My child seems frustrated or angry when he/she:
If the need arises at home, how is your child disciplined?
What are important rules in your home?
Please describe any events or situations relating to your child that may be helpful to the teacher (births, deaths, moves or change in family life, etc.).
My child has evidenced a strong dislike or avoidance of:
My child has evidenced a strong liking or attraction to:
Please note any concerns or observations you would like to share with regard to the social and emotional growth and development of your child.
Cognitive and Language Information
Spring-Mar is a firm adherent to both educational theory and teaching practices that affirm a child's first and family language as one to be respected and supported. We recognize this as critical when we remember that thinking and language functions are intricately related.
The language(s) spoken in our home is (are):
My child's primary language is:
My child's second language is:
Sometimes children develop their own vocabulary for important things. Please note any designations or substitutions your child has

or family phrases that would be helpful to know.

Cultural Information	
What are important celebrations or rites of passage in your hom	e?
Please share any relevant non-allergy food issues.	
Do you have any cultural concerns or issues we could address?	
Parent Expectations	
In order to serve you to the best of our ability, the following info	rmation would be helpful.
The thing(s) I would most want you to know and learn about my	child is (are):
The kind of school experience I would most like to see for my ch	ild this year would be:
The areas of growth that I would like to see for my child this yea	r:
I chose Spring-Mar for my child this year because:	
If your child is enrolled in one of our Inventors (Pre-K) classes, w	hich elementary school will he/she be attending the following year
Additional Comments:	
Form completed by	Date

Please note any concerns or observations you would like to share regarding the speech and language development of your child.